

Reg. No. :

Name :

Fifth Semester B.A. Degree Examination, December 2023

First Degree Programme under CBCSS

History

Core Course VI

HY 1541 : MAJOR TRENDS IN HISTORICAL THOUGHTS AND WRITINGS
(2013 Admission Onwards)

Time : 3 Hours

Max. Marks : 80

SECTION – A

Answer **all** questions in **one** sentence or **two** each. Each carries **1** mark.

1. What do you mean by theocratic history?
2. Who are logographers?
3. How is '*Muqaddima*' important?
4. What is the approach of St. Augustine to historical writing?
5. "I think, therefore I am". Whose statement is this and what does it mean?
6. Specify any one change introduced in historical thought by Renaissance.
7. Name the academic historical journal brought out by Ranke.
8. Who developed the philosophy of positivism?
9. Mention Fernand Braudel's best work in total history.
10. Can the Subaltern Speak? Who authored this article?

(10 × 1 = 10 Marks)

P.T.O.

SECTION – B

Answer any **eight** of the following in **one** paragraph each. Each question carries **2** marks.

11. Why is Thucydides called the father of scientific history?
12. What was the general historical approach of the Romans?
13. Give an account of Al-Biruni.
14. How did St. Augustine differentiate between the 'City of God' and 'City of Man'?
15. Explain the main drawback of enlightenment historians.
16. Describe the inductive method in history.
17. Explain Vico's approach to history.
18. Why is Ranke regarded as the first modern historian?
19. Explain Marx's materialist interpretation of history.
20. Briefly state the idea of de-elitization of history.
21. Examine the concept of total history.
22. Pinpoint the contributions of Emmanuel Le Roy Ladurie to historical writing.

(8 × 2 = 16 Marks)

SECTION – C

Answer any **six** of the following in not more than **120** words. Each carries **4** marks.

23. Explain the contributions of Herodotus to historical writing.
24. Examine the role played by Suma-Chien in developing a trend in writing history in China.
25. Critically analyze the characteristics of Christian historiography.

26. Examine the nature of the historical writings of the Arabs with examples.
27. Distinguish between Enlightenment and Romanticist historiography.
28. In what way the idea of Vico differed from Descartes' philosophy of history?
29. Explain the application of the structuralist method in understanding social and cultural phenomena.
30. Explain the characteristic features of Annales school.
31. Differentiate modernism and post-modernist approaches in History.

(6 × 4 = 24 Marks)

SECTION – D

Answer any **two** of the questions. **Each** question carries **15** marks.

32. Compare and contrast the features of Greek and Roman historiography.
33. Discuss the holistic approach of Ibn Khaldun in writing history.
34. Critically explain Hegel's philosophy of history.
35. Evaluate the works of Michel Foucault from a post-modernist perspective.

(2 × 15 = 30 Marks)